

Child/Family Enrollment Application Date of Admission

Today's date		Date of Admission_	
Full Name of Child			
Address:			
Date of Birth			
City/State/Zip Code			
Mother's NameSSN	SSN Cell Phone # Employer Occupation Work Phone #		
Email Family Household Section (circle one)		igle Separated	
Is the person that is legally responsible for the If yes, are there occasions when the family maffect on the social/emotional stability of the How/Who disciplines your child?	ember/s is stationed a family?	way from the home th	
Brothers/Sisters 1 2 3 4 5.	Birth Date		
Emergency Information: (Other than Parents),	(Must Give Two)		
NameAddress	Name		
	Family		

		Date of Admission		
Home	Phone	Home Phone		
Cellular Phone		Cellular Phone_		
Relatio	onship	Relationship		
Entry l	Date			to
	Child	-		
1.	Has your child have any serious health prob			
2.	Was your child □full-term If so, how many weeks?	□premature		
3.	Does your child have any allergies? If so, w	hat are they?		
4.	Has your child had Mumps Chicken Pox			
5.	Whooping Cough Does your child have any condition now rec	quiring regular medication	n?	
6.		ion P lan (IEP) or I ndividu		
	help us better meet the needs of you and your child/children been exposed to any common perment Center such as COVID-19, chicken pos	nunicable disease prior to	-	
	of Child's Physician/Dentist	,		
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	st			
	ess			
Phone	2			
		72		
		Family		

	Date of Admiss	sion
Optional		
What is the primary langu	age spoken in the home?	
What special days do you	celebrate?	
Are there any days that yo	ou do not celebrate?	
What ethnicity do you and	l your family identify with?	
Hispanic/Latino	Not Hispanic/Latino	African American/Black
Caucasian/White	Pacific Islander	Native American/Alaska Native
Asian	Native Hawaiian/Pacific Isla	anderOther
What if any religious belie	fs do you and your family share?	
Does the person legally re Yesor No	sponsible for the care of the children	and family work outside of the home?
Are other relative living in Yesor No What is your preferred me	the home that help care for your chi	ild/children, such as grandparents?
Home		
Please list any special skill	ls you have that you would be willing	g to share with the program as a family ildren and families in the Center
Parent/Guardian Signatur	re:	
Date:		
through twelve years of religious creed, disabilit	odland Child Development Center age without discriminating based y, age, political beliefs, or reprisal or activity conducted or funded by	on race, color, national origin, sex, or retaliation for prior civil right
	Family	

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How/Who disciplines your child?			
D (1 /0')			
Brothers/Sisters 1 2 3 4 5	Birth Date		
1	Birth Date		
1	Birth Date [Must Give Two] Name		

		Date of Admission		
Home	Phone			
Cellula	ar Phone	Cellular Phone		
Relatio	onship	Relationship		
Entry 1	Date	Weekly Schedu	ıle	
		Hours Daily	from	to
1.	Child Has your child have any serious health prob		_	
2.	Was your child □full-term If so, how many weeks?		-	
3.	Does your child have any allergies? If so, w	hat are they?	_	
4. 5.	Has your child had Mumps Chicken Pox Whooping Cough Does your child have any condition now red		?	
			- - -	
6.	Does your child have any Individual Educat help us better meet the needs of you and yo			
•	our child/children been exposed to any comn opment Center such as COVID-19, chicken po	-		
Name	of Child's Physician/Dentist			
Physi	cian			
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		Family		
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	Date of Admiss	ion
Optional		
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Asian	Native Hawaiian/Pacific Islar	nder Other
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Home		
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Parent/Guardian Signature Date:	e:	
through twelve years of a religious creed, disability	odland Child Development Center t age without discriminating based o y, age, political beliefs, or reprisal o or activity conducted or funded by	on race, color, national origin, sex, or retaliation for prior civil right
	Family	



Child Pickup List

Child's Name:

My child(ren) may be picked up by:					
Name	Phone	Relationship to Child			
I have the legal right to designa (Do NOT check but initial one)					
I, alone, have leg	gal and physical custody of the	e children			
My spouse and I share legal and physical custody of the children					
My ex-spouse ar	My ex-spouse and I share legal and physical custody of the children				
My child's fathe	My child's father and I share legal and physical custody of the children				
My parent(s)/legal guardian share legal and physical custody of the children					

My children may NOT have contact with these persons:

Name	Address	Relationship to Child
Signature		
Relationship to child		
		
Date		



Handling of Animals

, parent /legal guardian of
n fully aware that some WCDC classrooms have animal pets and that animal dander can
otentially be a problem for young children with asthma and/or allergies. I have been informed
nd assured that in those classrooms that have animals, the animal cages and litter boxes are
eaned no less than twice a week and are out of the reach of the children. All animals that need
be seen by a veterinarian have proper documentation on file.
o help protect the children, carpets are vacuumed daily with the state of the art hepafilter
acuum and an allergy filter has been installed in the furnace, which helps to reduce 98% of
rborne allergens. Most importantly, hands of the children are thoroughly washed after the
andling of animals.
have fully read the above information and have discussed it with my child's physician. We feel
is is not a concern for my child and give permission for to
ay with and handle animals.
arent/Legal Guardian
ate



Emergency Care Agreement

I am the parent/legal guardian of		. In the
event of a medical emergency and/or	any incident that requ	iires emergency care/admission, I
hereby give permission for my child to	o be taken to:	
Community Hospital		
901 MacArthur Blvd.		
Munster, IN 46321		
This also includes incidents where my	y child should become	e ill or injured while in the charge of
Woodland Child Development Center	staff.	
Signature of Parent/Legal Guardian		Relationship to Child
Date		
Woodland Child Development Center	Representative	
Date.		

CACFP Meal Benefit Income Eligibility

Sponsor Name:

APPLY ONLINE: Insert URL Here

Complete one application per household. Please use a pen (not a pencil). Center Name:

STEP 1 List ALL children or adults in day care (if more spaces are required for additional names, attach another sheet of paper)							
Clair in the	Participant's First Name	МІ	Participant's Last Name			Foster Child Migran	nt Runaway Homeless Head Start
Children in Foster care and children who meet the definition of Homeless, Migrant or							
Runaway are eligible for free meals.						all that apply	
Children in Head Start are eligible for free meals if an approved head start						Check al	
application or statement of enrollment is attached.							
STEP 2 List the following	ng assistance programs any household member participa	ates in - for child	care: SNAP, TANF, or FDP	R, or for adult daycar	e: SNAP, FDPIR, SSI, or Me	dicaid	
IF NO > Go to STEP 3 IF YES	> Write case number here and proceed to STEP 4 (do not	t complete STEP 3	CASE NUMBER:			Write	e only one case number in this space.
STEP 3 Report Income	for ALL Household Members (Skip this step if you answe	ered 'Yes' to STEF	P 2)				
	A. Child Income			Child Income	How often?		
Are you unsure what income to include here? Flip the page and review the	Sometimes children in the household earn or receive in TOTAL income received by all child Household Members			\$	Weekly Bi-Weekly Monthly Annua	lly	
charts titled "Sources of Income" for more information.	B. All Other Household Members (Including yourself) List all adult Household Members (including yourself) as income (before taxes) for each source in whole dollars. If						
The "Sources of Income for Children" chart will help	Name of Household Members (First and last)	Earnings from Work	How often? Weekly Bi-Weekly Monthly Annua	Welfare/Child Support/Alimony	How often? Weekly Bi-Weekly Monthly Annual	Pensions/Retirement Social Security/SSI/ VA Benefits	How often? Weekly Bi-Weekly Monthly Annually
you with the Child Income section.	\$;	0 0 0 0	\$	0 0 0 0	\$	0 0 0 0
The "Sources of Income for Adults" chart will help you with All Adult Household	\$		0 0 0 0	\$ \$	0 0 0 0	\$ \$	0 0 0 0
Members section. Definition of Household	\$		0 0 0 0	\$	0 0 0 0	\$	0 0 0 0
Member: "Anyone who is living with you and shares income and expenses, even if	\$;	0 0 0 0	\$	0 0 0 0	\$	0 0 0 0
not related."	Total Household Members (Children and Adults)		Social Security Number (SSN) of ner or other Adult Household Me	mber X X X	X X	Check if no SSN	
STEP 4 Contact inform	nation and adult signature. SUBMIT COMPLETED FORM T	O THE DAY CARE	AT:				
	nformation on this application is true and that all incor mation. I am aware that if I purposely give false inform						
Print Name of Adult Signing the	Form	Signature of Adu	<u>lt</u>		Today's	s Date	
Address		City		L State Zip	Phone	/Email	

Source of Income for Children		
Sources of Child Income	Examples	
Earnings from work	A child has a regular full or part-time job where they earn a salary or wages	
Social Security - Disability Payments - Survivors Benefits	A child is blind or disabled and receives Social Security benefits A parent is disabled, retired, or deceased, and their child receives Social Security benefits	
Income from person outside of household	A friend or extended family member reguarly gives a child spending money	
Income from any other source	A child receives regular income from a private pension fund, annuity, or trust	

Source of Income for Adults				
Earnings from Work	Public Assistance/Alimony/ Child Support	Pensions/Retirement/ All other sources of income		
Salary, wages, cash bonuses Net income from self-employment (farm or business) If you are in the U.S. Military: Basic pay and cash bonuses (do NOT include combat pay, FSSA, or privatized housing allowances) Allowances for off-base housing, food, and clothing	Unemployment benefits Workers compensation Supplemental Security Income (SSI) Cash assistance from State or local government Alimony payments Child support payments Veterans benefits Strike benefits	Social Security (including railroad retirement and black lung benefits) Private Pensions or disability benefit: Income from trusts or estates Annuities Investment income Earned interest Rental income Regular cash payments from outside household		

medite from any other source	annuity, or trust			
OPTIONAL Participant's Ethnic and Racial Iden	ntities (Optional)			
We are required to ask for information about the pa does not affect eligibility for receiving meals during	-	rmation is important and helps to make	sure we are fully serving our community.	Responding to this section is optional and
Ethnicity (check one): Hispanic or Latino	Not Hispanic or Latino			
Race (check one or more): American Indian or Al	laskan Native Asian Black	k or African American Native Hawaiia	n or Other Pacific Islander White	
The Richard B. Russell National School Lunch Act require application. You do not have to give the information, but if care center/provider receives may be impacted. You must the social security number of the adult household membe last four digits of the social security number is not require a foster child or you list a Supplemental Nutrition Assistar Assistance for Needy Families (TANF) Program or Food Dis Reservations (FDPIR) case number or other FDPIR identification indicate that the adult household member signing the app security number. We will use your information to determin your child care center/provider. We MAY share your eligible health, and nutrition programs to help them evaluate, function programs, auditors for program reviews, and law enforcer into violations of program rules.	you do not, the funds your child t include the last four digits of er who signs the application. The ed when you apply on behalf of nce Program (SNAP), Temporary istribution Program on Indian ier for your child or when you olication does not have a social ne the meal reimbursement for illity information with education, d, or determine benefits for their	mployees, and institutions participating in or adressibility, age, or reprisal or retaliation for prior circuire alternative means of communication for popercy (State or local) where they applied for benearal Relay Service at (800) 877-8339. Addition of the program complaint of discrimination, copy/complaint_filing_cust.html, and at any USDA (2000) 100 file a program complaint of discrimination.	ninistering USDA programs are prohibited from divil rights activity in any program or activity condurogram information (e.g. Braille, large print, audioi efits. Individuals who are deaf, hard of hearing or ally, program information may be made available implete the USDA Program Discrimination Complain office, or write a letter addressed to USDA and protice (866) 632-9992. Submit your completed form or the state of the	int Form, (AD-3027) found online at: http://www.ascr.usda. vide in the letter all of the information requested in the letter to USDA by: *Only use this address if you are filing a complaint of discrimination
DO NOT FILL OUT Sponsor use only - The D	Determining Official's dated signature i	is required		
Annual Income Conversion: Weekly x 52, Every 2 \	Weeks x 26, Monthly x 12 (required if e	arnings are in more than one frequency typ		Use this space for income calculations:
Total Income Weekly	How often? Bi-Weekly Monthly Annually Household size	Categorial Eligibility	Eligibility Free Reduced Paid Tier I Tier I	
Determining Official's Signature (required)	Date (required) 2nd Official's Sign	ature	Date 3rd Official's Signature	Date

CHILD ENROLLMENT FORM

IDOE/CACFP Name of Institution: Woodland Child Development Center Sponsor ID Number: 1450074 Name of Facility: Woodland CDC July 2017 Child's Name: Birthdate: Wednesday Friday Sunday Monday Tuesday Thursday Saturday Please enter the normal hours your child is in care on the specific days of care. Breakfast____ Breakfast____ Breakfast____ Breakfast____ Breakfast____ Breakfast____ Breakfast____ Lunch Lunch PM snack___ Lunch_ Lunch Lunch Lunch Please check (□) the meals your child PM snack____ PM snack___ PM snack____ PM snack____ PM snack____ PM snack____ Lunch_ normally receives while in care. If your school-age child will be in attendance outside of the regular hours indicated above (snow days, school breaks, etc.) Please check () here _ FOR INFANTS ONLY: All facilities must offer infant formula and meals/snacks to infants in care during meal service times Infant Formula This facility will provide the following iron-fortified infant formula: Check here to decline: Provide name of parent-provided formula: Check here to accept: Infant Meals and Snacks Check here to accept: Check here to decline: This information is required by CACFP federal regulations at §226.15 (e)(2) and (3) for each enrolled participant and must be updated annually. Printed name of parent/guardian: Phone Number:

Date:

Signature of parent/guardian:



Consent for Child Care Programs Activities

Woodland Child Development Center 3027 JF Mahoney Dr. Hammond IN 46323

Name of Child
Parental/Legal Guardian Consent is given for the following: (Please Initial)
Walking Trip
Walking trip to the following location:
The children will go on a daily walking trip (weather permitting) on the Dowling Park Neighborhood Walking Trail.
Monday –Friday the children will be going to the Dowling Park playground during their classroom outside time.
<u>Infants Only</u>
Buggy Ride Ride
Buggy ride toe following location:
The infants will go on a Daly buggy ride (weather permitting) on the Dowling Park Neighborhood Walking Trail.
Printed Legal Guardian Name
Signature Legal Guardian Name
Data



Infants First Day Attendance

On your child's first day of attendance, please bring the following items:

- 1. Completed medical form: physical, shot record, feeding schedule, and record of medicine signed by your child's physician or nurse practitioner. If your infant drinks concentrated or powder formula, you must have a food substitution form and a health care plan signed by the physician or a nurse practitioner.
- 2. Unopened diapers and wipes
- 3. **Four** (4) new bottles with caps and nipples to stay at the school. If you would like to start introducing a sippy cup, you would have to supply the item.
- 4. Formula/Breast milk
- 5. Pacifier (optional)
- 6. Family picture for classroom (optional)
- 7. Any medication
- 8. A change of clothing (Two complete outfits)
- 9. Five (5) new bibs
- 10. Two (2) packages of washcloths
- 11. Two (2) packages of burp cloths
- 12. Nursery water

Room assignment	
Teacher	



Pre-school First Day Attendance

On your child's first day of attendance, please bring the following items:

- 1. Completed medical form
- 2. A change of clothing in a clear plastic box (shoe box size)
- 3. Copy of any legal custody paperwork
- 4. Standard crib sheet for sleeping cot, small size blanket and pillow
- 5. Parent's picture ID
- 6. Child's insurance card
- 7. Tuition
- 8. Coupon or registration fee

Room assignment	
Teacher	
ntry date (Please call the office if thi	is date has changed for any reason



Toddler First Day Attendance

On your child's first day of attendance, please bring the following items:

- 1. Completed physical signed by physician, medication, and consent form (if needed)
- 2. Any medication (turned in to the office)
- 3. Unopened diapers and wipes
- 4. Two (2) crib sheets and two (2) blankets. If your child needs a pillow, a travel pillow can be brought in with two (2) pillowcases.
- 5. Family pictures for classroom
- 6. Change of clothes in a small plastic tote (2 complete outfits)

Room assignment	
Teacher	
Entry date (Please call the office if this dat	e has changed for any reason

WHAT MY CHILD NEEDS

Child's Name			Age	Date	
In each of the boxes w	write some notes about "what it takes" s for doing things, positioning, etc.	for your child to do the activ			
7 1	My Child's Strengths	My Child's Challenge		What it Takes to I Equipment	
Communicating Talking/Listening					
Thinking and Understanding					
Eating and Drinking					
Toileting					
Resting/Sleeping					
Traveling and Moving Around					

The Indiana Association for Child Care Resource & Referral, Indianapolis, IN

(317) 924-5202 or 1-800-299-1627

(317) 924-5202 or 1-800-299-1627			What it Takes to Help My Child		
	My Child's Strengths	My Child's Challenges	Equipment	Other	
Inside Play Time: ~Floor					
~Table					
~Getting toys					
Transition (Moving from one activity to the next)					
Playing with others					
Outside Play Time: ~Getting to the playground ~Using the equipment					
Fine Motor Activities (cutting, coloring, etc.)					
Large Motor Activities (running, jumping, riding a bike, etc.)					

NOTES: